

VISIT...

LANZAROTE
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Tutor Teaching Tips

I'd Like to Be (H)

MATERIALS

Leveled reader

Graphic organizer

Game cards;
Game board;
Markers

Leveled reader

Before Reading



3–5 minutes

BUILD BACKGROUND: Ask: *What would you like to be when you grow up? Why?*

PREVIEW THE BOOK: Show the child the pictures on the covers of the book. Read the title together. Ask: *What do you think this book is about?* Without reading the book, look at each picture in the book and ask the child what each person would like to be. After you look at page 7, ask: *What other things do you think people would like to be?* Have the child look at the remaining pages to find out.

During Reading



10–15 minutes

Sit next to the child and read the book to the child. Have the child follow each word with his/her finger. Next read the book aloud and have the child read along with you. Finally, ask the child to read the book aloud by himself/herself. If the child reads a word that doesn't make sense, ask: *Did what you read make sense?* Have the child try to sound out any words he/she doesn't know. Ask: *What sound does this word start with? What sound is at the end of the word? What word makes sense here?* If the child still cannot work out the word, tell him/her the word. Ask the child to reread the sentence with the word and then continue reading the book.

After Reading



10–15 minutes

RETELL: Ask the child to retell the book. Prompt with questions such as: *What was this book about? What things in the book are real jobs? What things in the book were pretend, or made up jobs?* Allow time for the child to think about each question and respond. If the child cannot answer, help him/her find the answer in the book.

Guide the child to complete the graphic organizer. Have the child check the book to find the details.

READER RESPONSE: Ask: *Which of the people in the book would you most like to be? Why?*

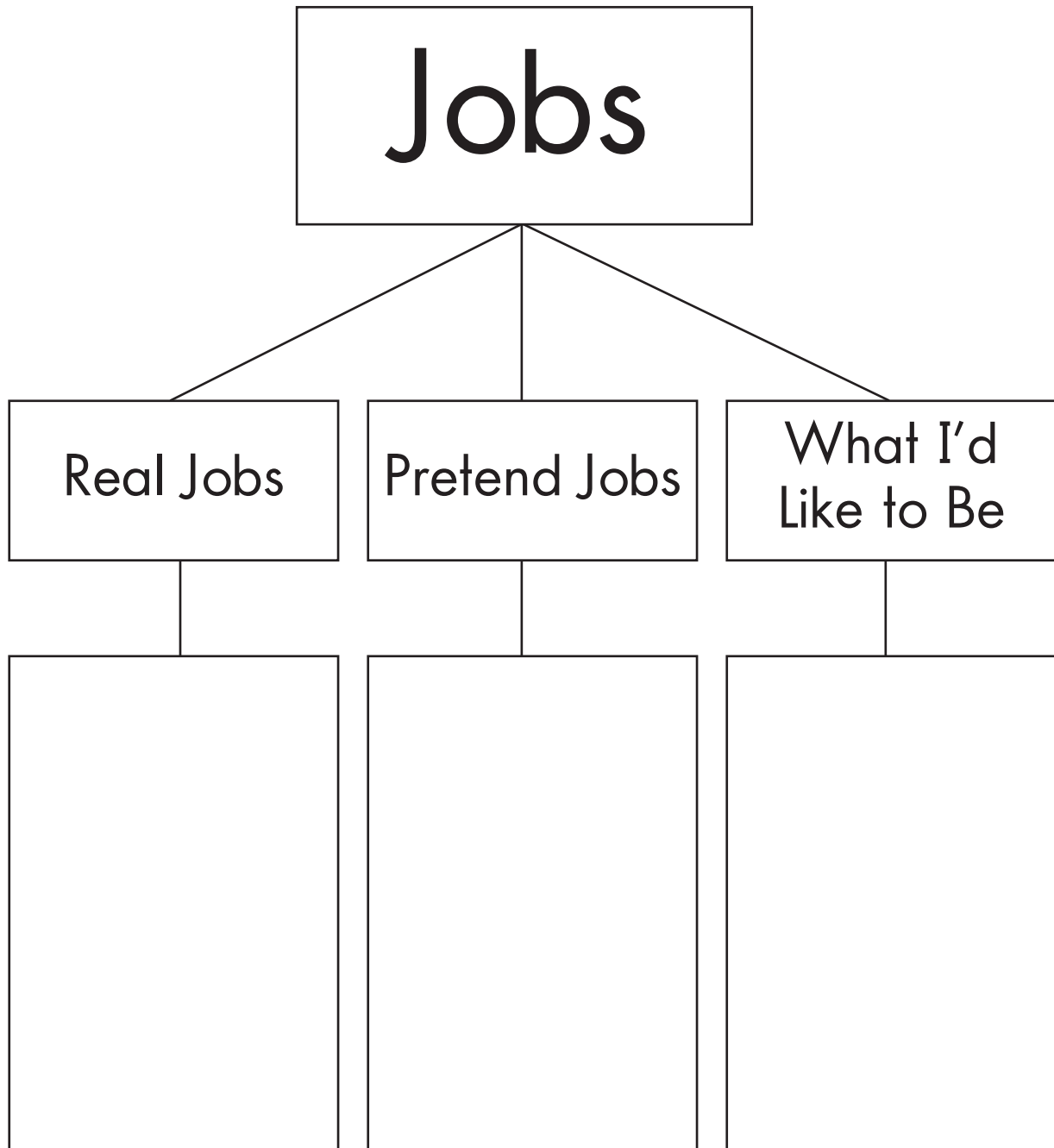
Optional Activities

WRITING: Ask the child to draw a picture on the inside back cover of the book of what he/she would like to be. Ask the child to write a sentence about the picture.

VOCABULARY GAME: Point out the word *I'd* on the cover. Explain that this is a contraction made up of the words *I* and *would*. Place the words contraction side up in a stack. Have the child select a card and read the contraction. Have the child tell what two words make up the contraction. Have the child turn the card over to check his/her answer. If correct, the child can move along the game board the number of spaces along the board shown on the card. Have the child place the card at the bottom of the stack. It is now your turn to draw a card.

Home Connection

Encourage the child to take the book home for practice.



INSTRUCTIONS: Have the child sort the jobs in the book into real and pretend. Then have the child list what he/she would like to be.

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader



Game Cards (FRONT)

I'd Like to Be (H)

I'd

I'll

it's

you're

he'd

she's

we'd

he's

he'll

she'll

we'll

we're

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader



Game Cards (BACK)

I'd Like to Be (H)

you are

4

it is

2

I will

3

I would

5

he is

1

we would

4

she is

1

he would

4

we are

2

we will

5

she will

3

he will

4

Leveled Reader

Game Board

I'd Like to Be (H)

